

Richard City Special School District ESSER 3.0 Stakeholder Survey 2021-2022

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER 3.0) provided funding to the state of Tennessee school districts to address COVID-19 recovery. Richard City Special School District received a portion of this funding along with other Tennessee school districts. The state will be enforcing strict guidelines pertaining to the allocation and utilization of these funds.

Federal guidance states that all funds must be spent in the prevention, preparation, and response to COVID-19. These funds are designated to address the impact the recent pandemic had on students' academic and emotional health. Per federal guidelines, 20% of ESSER 3.0 funds must target learning loss due to school closures.

The district is requesting feedback from all involved stakeholders (parents, guardians, school faculty, students) on the best use of the funds provided by the federal government.

Please complete the following brief survey and return to your students' homeroom or classroom teacher by August 13, 2021.

1. Please select your stakeholder role as a participating member in completing this form. Please check all roles that apply to your relationship with the student.

- Student _____
- Parent/Family/Caregiver _____
- Teacher _____
- Educational Assistant _____
- Other School Staff _____
- School Administration _____
- District Administration _____
- Other District Staff _____
- School Board Member _____

2. Which of the following areas present the greatest need in Richard City Special District related to the spending of ESSER 3.0 funds?

- Addressing Learning Loss _____
- Addressing Facility Needs and Deferred Maintenance/Infrastructure _____
- Purchasing Educational Technology _____
- Addressing the Unique Needs of Special Populations _____
- Providing Mental Health Supports _____
- High-Quality Instructional Materials for Math Adoption _____
- High-Quality Instructional Materials for Early Literacy _____
- Public Health Coordination and Protocols _____
- Supports for High School Students _____

3. Please describe the impact on your family or student due to the closures during the pandemic and supports that the school could provide to address these impacts.
